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MAP



A One-day Seminar on the Theory and Practice of Extensive Reading

**Striking the
Right Balance**

May 6, 2016

The Foreign Language Center
 Feng Chia University
 Taichung, Taiwan



Schedule

8:30-9:00	Registration
9:00-9:20	Welcome & Opening Addresses
9:20-10:20	Workshops and Presentations
10:20-10:40	Coffee & Refreshments
10:40-12:10	Dr. Rob Waring <i>Topic: The Missing Piece of the Puzzle</i>
12:10-13:20	Lunch
13:20-14:50	Dr. Willy A Renandya <i>Topic: Mixing ER and EL into a Perfect Blend</i>
14:50-15:10	Coffee & Refreshments
15:10-15:50	Workshops and Presentations
15:50-16:10	Closing Remarks

Featured Speakers

Dr. Rob Waring

Dr. Rob Waring is an acknowledged expert in Extensive Reading and second language vocabulary acquisition. He is Professor at Notre Dame Seishin University in Okayama, Japan. Professor Waring has published over 60 articles and has lectured in 18 countries on foreign and second language acquisition and given over 40 plenary, keynote or featured speaker talks around the world on Extensive reading and vocabulary. He is an Executive Board member of the Extensive Reading Foundation, and Vice Chair of the Korean English Extensive Reading Association and was Co-Chair of the Second World Congress on Extensive Reading in Seoul, Korea in 2013. He is also author and series editor of the Foundations Reading Library, and the series editor of the Footprint Reading Library and the Page Turners Reading Library by Cengage Learning. He is the administrator and co-founder of the Extensive Reading website <http://www.ER-Central.com>.



Dr. Willy A Renandya

Dr. Willy A Renandya is a language teacher educator with extensive teaching experience in Asia. He currently teaches applied linguistics courses at the National Institute of Education, Nanyang Technological University, Singapore. He has published extensively, including an edited book Methodology in Language Teaching: An Anthology of Current Practice (CUP, 2002, 2008). His latest publications include Teacher, the tape is too fast: Extensive listening in ELT (ELTJ, 2011) and a book chapter Extensive Reading Coursebooks in China (Routledge, Forthcoming). He is as a member of the Extensive Reading Foundation and an active ER Bibliography archivist.

